

GWSS 5103
FEMINIST PEDAGOGIES
FALL 2008
LEARNING ACTIVITY/PRACTICAL EXERCISE*

As part of your teaching strategies grade, you are required to develop a brief learning activity or practical exercise. You can develop this exercise by yourself or with one other person. This brief (about 15 minutes) activity or exercise could employ feminist pedagogy in **content** (that is, the activity could be about analyzing/making students aware of power structures, reflecting on feminism as a method or movement/s, promoting strategies for social change) AND/OR in **format/style** (that is, the activity could be about decentering the professor, dialogue, empowering students, active/non-judgmental listening, etc.). So, you can create an activity that addresses feminist issues or an activity that employs feminist strategies. Or, you can do an activity that does both at the same time.

On the day that you carry out this activity, you will provide each member of the class with a written description of the activity, a statement of the goals of the activity, a statement of the intended participants in this activity (level of students, size of class, university department), as well as a statement of the perceived strengths and limitations of the activity. Also, explain how and why this activity should be considered a practice/example of feminist pedagogy. You should also credit any sources (e.g. books, articles, professors, friends) that you used to develop the activity. If you wish, you are welcome to implement ideas found in the textbook *Teaching for Diversity and Social Justice*.

* This assignment is based on a similar assignment offered by Dr. Claire Sahlin at Texas Women's University.