

Queering Theory

This category is for posting images, news items or anything else that you feel speaks to issues related to queering theory and/or our readings and class discussion. It could also include anything that you believe especially deserves a queer analysis. Entries filed under this category should be entries that invite us to apply the queering skills we are learning to popular culture/current events or should inform us about ideas/topics/images that are important for queer theory and/or queer communities. When you are posting a comment on a "queer this" entry, you should clearly identify (in a sentence or two) what queering theories/tools/strategies you are using.

2 examples posted as entries

The only formal requirement for these posts is that you find an example (it could be an image, an article, a movie/commercial/television show, a song) that relates to our course topics and readings and that you believe deserves/demands a queer analysis. Make sure to post the image, link or embed your youtube video. Check out my how to blog tutorial for more information on how to do this.

Category: Queer This!

Note: It is possible to earn up to an additional 10 points extra credit if you submit more than 2 examples. Each extra example is worth 5 points (so you can submit an additional 2 examples: 2 @5 points each = 10 points).

3 comments

For each of your posted comments, you must provide a queer analysis of and/or commentary on another student's "queer this" post. Your comments should be substantial and go beyond a mere reaction to the example. You need to offer a well thought out response. Try to draw on our readings, discussions or other blog entries.

Note: It is possible to earn up to an additional 10 points extra credit if you submit more than 2 comments. Each extra comment is worth 5 points (so you can submit an additional 2 comment: 2 @5 points each = 10 points).

2 Tweets

You are required to post a tweet about each of your two queer this examples. Your tweets should include either a link to your example or a link to your queer this blog entry. Be creative in your brief discussion of the example on twitter. Remember to add the class hashtag: #quet2011.

Due Dates:

Example 1: September 16

Example 2: October 5

Comment 1: September 20

Comment 2: October 31

Comment 3: December 7

Tweet 1: September 16

Tweet 2: October 5