

## Assignments, Spring 2011

### Queering Ethics

#### Course Requirements

Participation 200 points  
Diablog 200 points  
Blog Participation 100 points  
Twitter Assignments 50 points  
Class Notes 50 points  
Final Project 400 points

Diablog (dialogue + blog = diablog) 200 points

You and one other class member are required to engage in an online dialogue via our blog and twitter. You will sign up to discuss one of the course readings. Over the course of one week you will each post summaries of the reading and then post comments, follow-up entries and/or tweet responses to each other. Then you will be responsible for our class discussion. Finally, you will post a collaborative summary of your diablog. Here's a breakdown of point totals for this assignment:

Initial summary blog entry = 40 points

Follow up posts = 60 points earned through combination of entries (@20 pts), comments (@10 pts) and tweets (@ 5 pts) [example: 1 entry + 3 comments + 2 tweets]

Class presentation/discussion = 50 points

Collective summary = 50 points

Blog Participation 100 points

(5 posts @20 points each) You are required to make 5 posts (entries and/or comments) on our course blog.

2 Comment responses on open thread discussions

3 Your choice (comments or entries)

Twitter Participation 50 points

(10 points @ 5 points each) You are required to post (at least) 10 tweets on twitter.

4 Tweet reflecting on your big project

6 Your choice tweets

Class notes 50 points

You are required to take notes for one class session and post them on our course blog. Do not simply post a transcript of our discussion. Instead, try to be creative in your presentation of these notes. Spend some time thinking about how to summarize, organize, and synthesize the key points of our discussion. The purpose of your notes is to document and archive our discussion and the process of critically and creatively engaging with the authors and their ideas for your chosen week from your perspective. Your notes do not have to be comprehensive, so focus your energy on answering this

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question: What do I want to remember from this discussion? (Instead of this question: What all was said/discussed?)

Note: Another possible option for this assignment is to live tweet our class. Instead of taking notes and posting them later, you would be responsible for tweeting thoughts, questions, comments and/or reactions to this class as it was happening.

### Final Project 400 points

There are no specific requirements for this project. You are encouraged to be creative and think about what sort of project would best serve your own needs in this course. You could do a research paper, a video project, an interactive literature review, a portfolio (complete with summaries of each reading + detailed introduction and conclusion), your own blog, or whatever else you think might be helpful. I will meet with each of you individually to develop your project. As part of this project, you must post regular blog/twitter updates on your process/ing. Here's the breakdown:

100 points 4 blog posts (4 @ 25 points each) reporting on your final project. You can write about your plans for the project, post questions about your topic, ask for advice/feedback, critically engage with some of your sources, reflect on the process of working on/with your project

300 points Your final project