

## **Feminist Pedagogies**

### **REQUIRED BLOG ENTRIES:**

You are required to actively participate on our course blog. In addition to posting your pedagogical question on the blog (worth 50 points), you are required to post 10 posts (either as new entries or comments on other class members' entries) over the course of the semester (worth 15 points each).

#### 10 Required Posts:

- 5 direct responses to pedagogical questions
- 2 related to the development of your syllabus/reading list
- 3 your choice on feminist pedagogies

Direct responses: These 5 posts can be comments posted directly on the original pedagogical question post, or they can be new entries that directly engage with and respond to the pedagogical question. Your response should be thoughtful and draw upon course readings, discussions and/or your own experiences in the classroom as a student or teacher.

Syllabus-related posts: The purpose of these 2 posts is to enable you to chart your progress as you develop your syllabus. Your posts can be about anything related to that process: questions about possible readings, mini annotated bibliographies on sources that you are planning to use, reflections on figuring out your topic, readings, or assignments. The only requirement is that one of these "syllabus progress reports" must be posted by November 4 and the other one must be posted by December 16.

The remaining 3 posts can be about anything related to the course and feminist pedagogy. You could post questions about the readings (what certain terms mean, etc) or mini annotated bibliographies with sources on feminist pedagogy or teaching. Or, you could share images/ideas/examples with our class that might be useful for teaching. You could even post your critical reflections on why blogging is/isn't effective in the classroom or offer another direct response to a pedagogical question.

You are required to make 5 posts by November 4.

The remaining 5 posts should be completed by December 16.