

## **QUEERING THEORY FINAL BLOG WRAP-UP**

### **Here is what I wrote in the original syllabus:**

You are required to submit a **final wrap-up on your experiences** tracking your chosen topic and on helping to develop and participate in the blog. This wrap-up can come in the form of a lengthy blog entry (or series of entries) or a separate (more formal) reflective essay. Please see me if you have other thoughts on how to organize/develop/articulate your reflective thoughts on your topic and your experience with the blog.

### **REQUIRED ELEMENTS**

1. A (roughly) 250-300 word description/discussion of your chosen term. In this discussion, you should provide your own understanding of the term and why it is important for queering theory. This part of your reflection essay/entry should draw upon at least 3 sources (from our readings/your first presentation/annotated bibliographies). I would encourage you to draw upon your own previous entries and link to them.

2. A (roughly) 250-300 word reflection on the question: What is queering? In answering this question you are not required to provide THE definition of queering (which is not possible), but to reflect on what you think queering is. You should draw upon the readings, our discussions, our blog, outside sources, and your own ideas. I would especially encourage you to reference other students' posts (by discussing and linking to them).

A (roughly) 350-400 word reflection on the process of tracking your term. This reflection should occur in two ways: 1. A reflection on the process of tracking your term and 2. A reflection on the process of using/participating in the blog. In composing your response, answer the following questions:

- What did you learn about queering theory and your term through this process?
- How was the process of writing on the blog helpful (or not helpful)?
- What would you like to tell future students about the blog experience (advice, etc)?
- What connections can you draw between queering theory and blogging? How did (or didn't) our blog allow for a queer space or enable us to engage in practices of queering?

**This essay is due the last day of class on December 15.**